**#CREATIVE PRINTERS 0703745068 / 0785681207**

**P.3 SCHEME OF WORK TERM 1 2024**

ENGLISH

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| **Week** | **Period** | **Theme** | **Sub-theme** | **Skills** | **Aspect** | **CONTENT** | **COMPETENCES** | **METHODS** | **ACTIVTIES** | **IND. OF L.S.V** | **INST. MAT.** | **REF** | **Remarks** |
| 1 | 1 | Our Sub-county / Division | Name and location of our division/ sub- county | Listening  Speaking  Reading  Comprehension  Writing |  | Rhyme (Reading)  Round Sun  Oh round sun,  Rising in the East……  Questions  1. What is the rhyme about?  2. How many stanzas are there in the rhyme?  3. According to the rhyme, where does the sun rise from? | The learner;  i) Reads the rhyme.  ii) Recites the rhyme  iii) Answers the questions about the rhyme | Question and answer  Role play  Guided discovery  Discussion  Group work | Reading the rhyme  Reciting the rhyme  Answering question | Critical thinking  Responsibility  fluency  Concern  Appreciation | Photocopies of a rhyme | St. Ben book 3 page 4 |  |
| 1 | 2 |  |  | Listening  Speaking  Reading  Writing |  | Passage (Reading)  Opeju’s Home  My name is Opeju. Our home is down………  Questions  1. Where is Opeju’s home?  2. Where did Opeju’s parents plant trees?  3. Who brings fruits to Opeju? | The learner;  i) reads the passage  ii) Answers questions about the passage | Question and answer  Role play  Guided discovery  Discussion  Group work | Reading the passage  Answering question about the passage | Critical thinking  Responsibility  Concern  Appreciation | Photocopies of a passage | St. Ben book 3 page 12 |  |
| 1  Name and location of our division  sub-county  Our division/Sub-county | 3 |  |  | Listening  Speaking  Reading  Writing  Composition |  | Jumbled sentences  1. Last Friday…….. | The learner;  i) Reads the sentences  ii) Re-arranges the sentences to make a good story | Question and answer  Guided discovery  Discussion  Group work | Reading the jumbled sentences  Re-arranging sentences | Critical thinking  Responsibility  fluency  Concern  Appreciation | Chalkboard illustration | St. Ben book 3 page 15 |  |
| 2 | 1 |  |  | Listening  Speaking  Composition  Reading  Writing |  | Free writing  Write a story about your sub-county. Use these words to guide you.   |  | | --- | | village, chairperson, secretary, meeting, language, people, tribe, police, chief, parish | | The learner  Writes the composition correctly | Guided discovery  Question and answer  Discussion | Writing a composition | Fluency  Articulation  Respect | Chalkboard illustration |  |  |
| 2  Livelihood in our division/ sub-county | 2 |  |  | Listening  Speaking  Reading  Comprehension  Writing |  | Passage (reading)  My name is Nabulumba…….  Questions  1. What is the passage about?  2. What is the name of Nabulumba’s father? | The learner;  i) Reads the passage  ii) Answers questions about the passage | Question and answer  Role play  Guided discovery  Discussion  Group work | Reading the passage  Answering question about the passage | Critical thinking  Responsibility  Concern  Appreciation | Photocopies of a passage | St. Ben book 3 page 17 |  |
| 2  Our environment | 3 |  |  | Listening  Speaking  Reading  Composition  Writing |  | Guided composition  Use the words in the box to complete the composition | The learner;  Reads the composition  Uses the words in the box to complete the composition | Question and answer  Guided discovery  Discussion  Group work |  | Critical thinking  Responsibility  Concern  Appreciation | Chalkboard illustration | St. Ben book 3 page 40 |  |
| 3 | 1 |  |  | Listening  Speaking  Reading  Comprehension  Writing |  | Poem (Reading)  THE SUN AND THE WIND  The sun  You give me light and warmth…..  Questions  1. According to the poem, what gives light and warmth?  2. Who wrote the poem?  3. How many stanzas does the poem have? | The learner;  i) reads the poem  ii) Answers questions about the poem | Question and answer  Guided discovery  Discussion  Group work | Reading the poem  Answering question about the passage | Critical thinking  Responsibility  Concern  Appreciation | Photocopies of the poem. | St. Ben book 3 page 49 |  |
| 3  Our environment | 2 |  |  | Listening  Speaking  Comprehension  Reading  Writing |  | Passage (Reading )  WATER AND ITS USES    Water is one of the basic needs….  Questions  1. Mention one use of water.  2. Which two animals live in water? | The learner;  i) Reads the passage  ii) Answers questions about the passage | Question and answer  Guided discovery  Discussion  Group work  Think pair share | Reading the passage  Answering question about the passage | Critical thinking  Responsibility  Concern  Appreciation | Photocopies of a passage | St. Ben book 3 page 54 |  |
| **3**  Our environment | 3 |  |  | Listening  Speaking  Comprehension  Reading  Writing |  | Rhyme (reading)  USES OF WATER  Questions  1. What is water used for?  2. What does the writer need to cook food? | The learner;  i) Reads the rhyme.  ii) Recites the rhyme  iii) Answers the questions about the rhyme | Question and answer  Guided discovery  Discussion    Think pair share | Reading the rhyme  Reciting the rhyme  Answering question | Critical thinking  Responsibility  fluency  Concern  Appreciation | Photocopies of a rhyme  Text books | St. Ben book 3 page 57 |  |
| **4**  Our environment | 1 |  |  | Listening  Comprehension  Speaking  Reading  Writing |  | Dialogue (Reading)  WATER FROM THE WELL  Questions  1. What is the dialogue talking about?  2. How many people are talking about? | The learner;  i) Reads the dialogue.  ii) Acts the dialogue  iii) Answers the questions about the dialogue | Question and answer  Guided discovery  Discussion    Think pair share | Reading the dialogue  Acting the dialogue  Answering question | Critical thinking  Responsibility  fluency  Concern  Appreciation | Photocopies of the passage  Text books | St. Ben book 3 page 58 |  |
| Environment and weather | 2 |  |  | Listening  Speaking  Reading  Writing |  | Substitution table    Questions  1. Who washed the tank?  2. Who washed the bucket? | Reads the information on the table  Interprets the table  Answers questions about the table | Guided discussion  Question and answer  Guided discovery  Explanation | Reading and interpreting the table  Answering the question about the table | Critical thinking  Responsibility  fluency  Concern  Appreciation | Text books | St. Ben book 3 page 57 |  |
| **4**  Environment and weather | 3 |  |  | Listening  Speaking  Composition  Reading  Writing |  | Picture Story (Interpretation)  Picture: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Picture: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The learner;  Studies the picture  Answers questions about the picture | Guided discussion  Question and answer  Guided discovery  Explanation | Studying the pictures  Answering question about the picture | Critical thinking  Responsibility  fluency  Concern  Appreciation | Photocopied work | St. Ben book 3 page 47 |  |